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This open access book presents the first detailed study of one of the most important masterpieces of Renaissance cartography, Martin Waldseemüller's Carta marina of 1516. By transcribing, translating into English, and detailing the sources of all of the descriptive texts on the map, as well as the sources of many of the images, the book makes the map available to scholars in a wholly unprecedented way. In addition, the book provides revealing insights into how Waldseemüller went about making the map -- information that can't be found in any other source. The Carta marina is the result of Waldseemüller's radical re-evaluation of what a world map should be; he essentially started from scratch when he created it, rejecting the Ptolemaic model and other sources he had used in creating his 1507 map, and added more descriptive texts and a wealth of illustrations. Given its content, the book offers an essential reference work not only on this map, but also for anyone working in sixteenth-century European cartography. This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.

An assessment of human thought and behavior explores conundrums from the mind's ability to perceive three dimensions to the nature of consciousness, in an account that draws on beliefs in cognitive science and evolutionary biology.

This book presents groundbreaking new research on a fifteenth-century world map by Henricus Martellus, c. 1491, now at Yale. The importance of the map had long been suspected, but it was essentially unstudyable because the texts on it had faded to illegibility. Multispectral imaging of the map, performed with NEH support in 2014, rendered its texts legible for the first time, leading to renewed study of the map by the author. This volume

provides transcriptions, translations, and commentary on the Latin texts on the map, particularly their sources, as well as the place names in several regions. This leads to a demonstration of a very close relationship between the Martellus map and Martin Waldseemüller's famous map of 1507. One of the most exciting discoveries on the map is in the hinterlands of southern Africa. The information there comes from African sources; the map is thus a unique and supremely important document regarding African cartography in the fifteenth century. This book is essential reading for digital humanitarians and historians of cartography.

Shortlisted for the 2013 Nursery World Awards! Margaret Carr's seminal work on Learning Stories was first published by SAGE in 2001, and this widely acclaimed approach to assessment has since gained a huge international following. In this new full-colour book, the authors outline the philosophy behind Learning Stories and refer to the latest findings from the research projects they have led with teachers on learning dispositions and learning power, to argue that Learning Stories can construct learner identities in early childhood settings and schools. By making the connection between sociocultural approaches to pedagogy and assessment, and narrative inquiry, this book contextualizes Learning Stories as a philosophical approach to education, learning and pedagogy. Chapters explore how Learning Stories: - help make connections with families - support the inclusion of children and family voices - tell us stories about babies - allow children to dictate their own stories - can be used to revisit children's learning journeys - can contribute to teaching and learning wisdom This ground-breaking book expands on the concept of Learning Stories and includes examples from practice in both New Zealand and the UK. It outlines the philosophy behind this pedagogical tool for documenting how learning identities are constructed and shows, through research evidence, why the early years is such a critical time in the formation of learning dispositions. Margaret Carr is a Professor of Education at the University of Waikato, New Zealand. Wendy Lee is Director of the Educational Leadership Project, New Zealand.

A magisterial account of the rise of capitalism Eric Hobsbawm's magnificent treatment of the crucial years 1848-1875 is a penetrating analysis of the rise of capitalism and the consolidation of bourgeois culture. In the 1860s a new word entered the economic and political vocabulary of the world: 'capitalism'. The global triumph of capitalism is the major theme of history in the decades after 1848. The extension of capitalist economy to four corners of the globe, the mounting concentration of wealth, the migration of men, the domination of Europe and European culture made the third quarter of the nineteenth century a watershed. This is a history not only of Europe but of the world. Eric Hobsbawm's intention is not to summarise facts, but to draw facts together into a historical synthesis, to 'make sense of' the period, and to trace the roots of the present world back to it. He integrates economics with political and intellectual developments in this objective yet original account of revolution and the failure of revolution, of the cycles of boom and slump that characterise capitalist economies, of the victims and victors of the bourgeois ethos.

The Symposium on the Neural Basis of Behavior, from which this volume was produced, was held at the Alfred I. duPont Institute on June 7 and 8, 1979. It brought outstanding investigators in four fundamental areas of behavioral neurobiology into juxtaposition, there to provide an integrated, multidisciplinary perspective on behaviorally significant brain mechanisms. Particular emphasis was placed on topics of interest to neurobiologists as well as to clinicians in neurological and psychiatric disciplines. The session on central activity states was selected as an appropriate point of departure because the continuum of brain activity states extending from the natural depression of hibernation through the heightened levels of arousal accompanying learning is such a clear and basic determinant of behavioral output. The papers on learning and memory outlined diverse approaches to understanding the basis of these interrelated CNS capabilities that constitute the neural basis of behavioral adaptation. Finally, the topics of affective states and mechanisms of pain provided a focus of clinically relevant discussion covering multiple levels of functional and anatomical CNS organization. The success of the symposium bore testimony to the excellence of the presentations and to the symbiosis of their content; both are preserved herein. The support and encouragement of Dr. G. Dean MacEwen, Medical Director of the Alfred I. duPont Institute, is gratefully acknowledged. Alexander L. Beckman Wilmington, July 1979 The Neural Basis of Behavior PART I Central Activity States Copyright © 1982, Spectrum Publications, Inc.

An accessible study of the first map ever to display the name America including a sheet-by-sheet colour facsimile

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