

## Harkness Discussion Guidelines

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The Harkness Discussion & “ Round Table ” Guidelines The Harkness Discussion is a method of conducting and evaluating group discussion. The teacher acts as little as possible, serving mostly as an observer. The students participate in the discussion as a team: this is not a competition.

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A Harkness discussion is basically a roundtable discussion in which everyone has an equal voice. While the teacher works hard to create circumstances in which every student feels comfortable speaking, the teacher rarely jumps in with explanations or to fill an awkward silence.

~~Harkness Discussions in 3 Simple Steps – Spark Creativity~~

A Fishbowl Harkness Discussion is great for a large class because all students are either actively engaging in the discussion or observing the participants. Please note: Observation is not a cop-out. First and foremost, because observing practices meta-cognitive thinking, the questions they ' re thinking about are substantial and evaluative.

~~7. The Harkness Discussion: Where Everyone Has a Voice at ...~~

Should this teaching style appeal to you, consider the following: Don ' t introduce it alone, if possible. Try to get colleagues to offer this challenging approach with you. It legitimizes...

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Post essential questions ahead of time, and work to get students thinking about discussion before it happens. ...

~~NAIS—Introducing and Using the Discussion (AKA Harkness ...~~

Lay out a few key guidelines for discussion: Provide students with a handout of important discussion tips such as “engage with peers rather than addressing everything to the instructor.” Create a discussion schedule: Design discussions around a few central ideas or questions so students have time to form their thoughts and prepare for class. This schedule should not be too granular so as to avoid limiting a student’s thoughts on a given topic.

~~Less Tech, More Talk: Moving To A Discussion-Based Classroom~~

Harkness method is in use at many American boarding schools and colleges and encourages classes to be held in a discursive manner. The style is related to the Socratic method. Developed at Phillips Exeter Academy, the method's name comes from the oil magnate and philanthropist Edward Harkness, who presented the school with a monetary gift in 1930. It has been adopted in numerous schools, where small class-size makes it effective, but it remains impractical for larger classes.

~~Harkness table—Wikipedia~~

Developed at the Phillips Exeter Academy, the Harkness Method asks the teacher to guide student talk with the goal of helping learners ask really good questions and making sure every voice is heard. Unlike the Socratic seminar, the conversation is shaped by several

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questions rather than one essential question.

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Get Free Harkness Discussion Guidelines Training & Resources for Harkness/Seminar Discussions Harkness, seminar-style discussion is an excellent means of improving student engagement, checking for understanding, and boosting long-

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Harkness is a teaching strategy that can be implemented effectively into practice when you become a coacher (stage 3) and/or a refiner (stage 4) of your pupils ' understanding. It is not always effective earlier as modules and topics may require a basic understanding of core material which you might have to explicitly teach them.

~~How to Harkness: Strategies and Advice. | PerspectED by ...~~

Remember, your discussion questions are due by 5:00 PM the day BEFORE your class ' Harkness discussion for each set of readings. Additionally, you should check your email for the shared Google doc- I ' ll be sending those out tonight. Let me know if you have questions or concerns, and I ' ll see you during our next class meeting!

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